MELISSA FIRLIT

Director, Educator & Producer

Associate Member SDC www.melissafirlit.com mjfirlit@gmail.com

TEACHING ARTIST & DIRECTOR

Broadway Bootcamp, The College of St. Rose	July 2019
Broadway Bootcamp, The College of St. Rose	July 2018
Broadway Bootcamp, The College of St. Rose	July 2017
McCarter Theatre Center Education	May 2017
McCarter Theatre Center Education	July 2016
McCarter Theatre Center Education	July 2015
McCarter Theatre Center Education	June 2015
McCarter Theatre Center Education	May 2015
McCarter Theatre Center Education	Dec 2014
McCarter Theatre Center Education	July 2015
Stagedoor Manor	June 2014
McCarter Theatre Center Education	May 2014
McCarter Theatre Center Education	May 2014
McCarter Theatre Center Education	Dec 2014
McCarter Theatre Center Education	May 2013
McCarter Theatre Center Education	July 2013
McCarter Theatre Center Education	July 2012
	Broadway Bootcamp, The College of St. Rose Broadway Bootcamp, The College of St. Rose McCarter Theatre Center Education Stagedoor Manor McCarter Theatre Center Education

PROFESSIONAL EXPERIENCE

Program Director The College of St. Rose Summer Youth Academy Albany, NY 2012-2019

Run a Broadway Bootcamp program.

Re-focused the Mission statement over 8 years, shifting the program into a training intensive for youth ages 12-18.

Training includes: dancing, singing, acting, playwriting, stage combat, scene study, improvisation, songwriting, audition technique, ensemble building and performance skills.

Coordinate the calendar for the 3 week program.

Locate and retain teaching artists that challenge and support the students and the mission of the program.

Choreographer and Director for all performances.

Master Teaching Artist McCarter Theatre Center Princeton, NJ 2011-2018

Lead 2 to 12 week classes focused in Musical Theatre, Audition Technique, Acting Styles, Creating a Character, Cabaret, Playmakers.

Every class culminated in a performance.

Responsible for expanding the students' skill set and their understanding of the material being presented.

Foster students' ownership of their work and themselves.

Teaching Artist	Devising Workshop	National Theater Institute, CT	2020
Guest Professor	Directing Workshop	Montevallo, Birmingham, AL	2019, 2015
Guest Professor	Directing Workshop	Bristol College, RI	2019
Teaching Artist	Directing Workshop	National Theater Institute, CT	2019
Guest Professor	Directing Workshop	Fort Lewis College, Durango, CO	2016, 2015
Teaching Artist	Theater Appreciation	Rutgers University, New Brunswick, NJ	2012
Teaching Assistant	Intro to Theatre	Rutgers University, New Brunswick, NJ	2011

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OUTREACH

Choreographer and Movement Director Princeton Public Schools Princeton, NJ 2012-2016

 $Choreographed\ opening\ and\ closing\ numbers\ along\ with\ any\ movement\ needs\ for\ the\ 5th\ grade\ Shakespeare\ program.$

Rotated among 3-5 different schools each semester, teaching 3-6 classes per day.

Master Teaching Artist & DirectorDunn Middle SchoolTrenton, NJ2014

Led a semester long residency within the music class

Along with playwright Jacqueline Goldfinger, interviewed students to share with us stories on who they were, where they

live and what they hope to be, which we developed into Our America and included text, song and dance.

Incorporated the school band and choir, involving over 120 students.

Served as director, teacher and choreographer.

Developed the semester curriculum.

Master Teaching Artist Dunn Middle School Trenton, NJ 2011-2013

Led an after school Drama program.

Taught various workshops in acting, singing, dancing, scene study, poetry, playwriting, improvisation.

Teaching focused on empowering and strengthening the students as artists and more importantly, as people.

Master Classes Pagosa Springs Center for Arts Pagosa Springs, Co 2014-Present

Conducted behind the scenes workshops with the theatre's patron organization "Friends of the Theatre"

Each workshop and style was based upon the show that was being presented. Ex. When we did Circle Mirror Transformation we did a workshop on all the theatre games that are played in the play.